



District/LEA: 038-045 STANBERRY R-II Year: 2023-2024

Funding Application: Plan - School Level - 4020 STANBERRY ELEM. Version: Initial Status: Approved

Number

Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home

Print

Cancel Print Mode

School, Parent And Family Engagement Policy [Hide](#)

4020 STANBERRY ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The Stanberry R-II School District holds an annual meeting with parents to seek feedback and agreement on the family engagement policy.

Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

The agenda reflects that the purpose of the meeting is

- To inform parents of their school's participation in the Title I.A program
- To explain the requirements of Title I.A
- To explain the right of parents to be involved.

Section 1116 (c)(1)

The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

- Child care
- Home visits
- Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

The Stanberry R-II School District invites all parents to the annual meeting that is held in fourth quarter during March or April. A needs assessment is sent out to the families in the spring. The principal uses this survey to compile a list of strengths and weaknesses for the district. This is presented to the parents/advisory committee at our annual spring meeting. The school asks for feedback and any changes that the council would like to make to the parent and family engagement policy. The council did not want to add any changes to the policy at this time.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

The Stanberry R-II School District encourages parents to participate in surveys and attend PTO meetings to offer suggestions.

The Stanberry R-II School District invites all parents to the annual meeting that is held in fourth quarter during March or April. A needs assessment is sent out to the families in the spring. The principal uses this survey to compile a list of strengths and weaknesses for the district. This is presented to the parents/advisory committee at our annual spring meeting. The school asks for feedback and any changes that the council would like to make to the parent and family engagement policy. The council did not want to add any changes to the policy at this time.

Input from this year's annual meeting included - parent's appreciation for the monthly newsletters sent home each month that provide a wealth of information and suggestions on how to best work with children at home. Parents are proud of the Backpack Buddies program and the PTO that support our students that are in the greatest need and want to make sure these programs are supported going forward. The parents appreciate our Communication Arts RTI program and the principal explained how this process is integrated into the regular school day. The principal also explained the reading Wonders curriculum and WonderWorks that is being implemented K-6 for communication arts. Parents would also like to hear more of the positive things that are happening in our classrooms. They appreciate phone calls home, emails, and post cards sent in the mail.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

The Stanberry R-II School District will share this information through the school website, student handbooks, public announcements and monthly newsletter reminders.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

The Stanberry R-II School District approves the assessment calendar each academic year and this information is shared through BOE reports. The school uses DIBELS, MAP data (when available), local assessments, curriculum progress monitoring, Accelerated Reader, STAR reports, etc. The MAP achievement levels are shared with parents at the first quarter parent teacher conferences each year when this information is available. This data is also shared with applicable staff and BOE each fall during regularly scheduled BOE meetings and staff meetings.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

The Stanberry R-II School District has outlined in the Parent Compact the following. Parents will provide their children with a quiet place and time to do homework. Parents will encourage their child to complete their assignments. Parents will make sure their child gets plenty of rest. Parents will make sure their child eats properly.

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

The Stanberry R-II School District has outlined in the Parent Compact the following responsibilities on the school. The school will teach the necessary comments. The school will be aware of the students needs. The school will communicate regularly with the parents. The school will provide a safe, positive, and healthy learning environment for the student. The school will respect the cultural differences of the student.

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum
 - Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - Issuing frequent reports to parents on their children's progress
 - Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

The Stanberry R-II School District is in the process of updating and implementing new curriculum resources. Parents are informed of this through newsletters, conferences, and PTO meetings. Teachers are implementing ELE (engaging learning experiences) in their classroom to deepen their curriculum with Higher ordering thinking experiences. Parents are also provided login ability to the schools SIS system to monitor student academic progress.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

The Stanberry R-II School District has implemented a 1:1 initiative that allows all students from PK to 12 grade a device to give them access to a variety of learning platforms the school has purchased. These platforms include Accelerated Reader, STAR, Wonders, Wonder Works, Learning A to Z, Gizmos, Math Reflex, and Spelling City. Teachers send home information with students and parents so that parents can use these resources at home to help their children improve their achievement.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

The Stanberry R-II School District encourages teachers to work with families of all students, in particular students that are struggling. Teachers are reminded to maintain a log of this communication for documentation. The Stanberry R-II School ensures that all 1st and 2nd year teachers attend the Mentoring Program which teaches them how to communicate effectively with parents and colleagues. The Stanberry R-II School District's brand is SCHOOL-COMMUNITY-FAMILY. The administration focuses on this brand and the importance of communication between all three entities.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

The Stanberry R-II School District offers a variety of opportunities to families and community to engage in school activities from Veteran's Day Program to Reading Night Programs. The school strives to lay this foundation in the PAT and PK programs with five to six evening events designed to support parents in the development of their children.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.

- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Show](#)

[School Level Plan Home](#) [Print](#) [Cancel Print Mode](#)

District/LEA Comments

DESE Comments

Current User: DESEPUBLIC

Improving Lives through Education

Ver. 5.199.3065